

CAREERS PROVISION AT RHHS

At Ribston we recognise the importance of **careers education, information, advice and guidance (CEIAG)** and ensure that throughout the year, students have opportunities to engage positively with their futures, both in terms of increasing expectations and exploring the best routes into the careers that interest them.

In line with the Department for Education guidance, we have a coordinated programme of careers support designed around the Gatsby Benchmarks. The school is currently working with GfirstLEP to develop our provision (www.gfirstlep.com/about-us/education-team/).

Our CEIAG programme includes the following elements:

Careers Education in PSHE is a planned and progressive programme across the school curriculum.

A range of practical careers enterprise and employability activities ensure students have knowledge about careers and exposure to the world of work. This helps students to develop knowledge and skills to understand themselves, research all of the opportunities available, make informed decisions, and move successfully on to the next stage. As part of the school's commitment to students' development, careers learning is also within subjects across the curriculum, linking curriculum learning with careers and work related elements, whilst highlighting the relevance of STEM subjects.

Careers Advice and Guidance that helps students interpret information and apply it to their own situation.

The school employs an impartial careers advisor, who offers one to one support to students across the school, but mainly focused on Key Stage Four and Five students. This is the in-depth support provided to help students explore their education & training options and make informed choices that are best for them. We also provide students with access to external sources of careers advice such as a careers events, employer talks, university visits, access to careers websites.

Experience of work & engagement with employers offers opportunities to learn about work & the skills valued in the work place. We encourage all students have experience of the world of work in Year 12 to inform future career choices. Employers also enhance our careers education programme by running workshops, supporting after school clubs and supporting enterprise activities, plus offering work experience and work shadowing placements. We also arrange meets with **further and higher education providers**, and apprenticeship providers, to ensure pupils understand the full range of learning opportunities available to them. We encourage students to explore all options open to them and work alongside FE, HE and apprenticeship providers to facilitate this.

Contact us Mr Barnard (ab@ribstonhall.gloucs.sch.uk) leads the career programme at RHHS, alongside our careers advisor Ms Haines (LHA@ribstonhall.gloucs.sch.uk). Our CEIAG programme and related information is reviewed annually, however information may be revised throughout the year to reflect new regulations.

We value input from parent/carers, businesses or former students so if you are willing to contribute to our careers programme please email Mr Barnard at the above address. This is an overview of student experiences 2019/20.

Key Stage	
KS3 – Year 7	<p>A set of lessons in PSHE on finance. Bank accounts, statements etc.</p> <p>Drop down day activities regarding setting goals, study skills and the importance of these habits for the future. These include the Buzz test psychometric tool.</p> <p>BAE and Renishaw roadshow regarding careers in engineering.</p> <p>Invitations to regular alumnae visits and library talks from a range of speakers from different employment sectors (Careers conversations)</p> <p>Girls Get Set events (https://www.gecommunity.co.uk/education/programmes/girls-get-set)</p> <p>Information to parents during parent’s information evening.</p>
KS3 – Year 8	<p>A set of lessons in PSHE regarding human rights, the law and discrimination.</p> <p>Invitations to regular alumnae visits and library talks from a range of speakers from different employment sectors (Careers conversations)</p> <p>Sessions during drop down days in school, including work with Renishaw.</p> <p>Visits to the Cheltenham Literature Festival, Digital Explorers (Bristol).</p> <p>CyberFirst competition, hosted at the University of Gloucestershire.</p> <p>Restart a Heart Day, including encounters with practicing nurses.</p> <p>Girls Get Set events (https://www.gecommunity.co.uk/education/programmes/girls-get-set)</p> <p>Information to parents during parents information evening</p>

<p>KS3 – Year 9</p>	<p>3 sets of lessons in PSHE covering</p> <ul style="list-style-type: none"> - Citizenship and British values - Careers, job types and the workplace - Employment law (including working hours, minimum wage, age you can work) <p>Young Entrepreneurs style event arranged by GFirstLEP and GCHQ</p> <p>Drop down day activities including: UCAS Buzz test, Renishaw’s and Bloodhound engineering activities.</p> <p>Invitations to regular alumnae visits and library talks from a range of speakers from different employment sectors (Careers conversations)</p> <p>Girls Get Set events (https://www.gecommunity.co.uk/education/programmes/girls-get-set)</p> <p>Information to parents during parent’s information evening and options information.</p>
<p>KS4 – Year 10</p>	<p>Mock job interviews, each girl receives a 15 minute interview from a local employer, university staff or careers advisors.</p> <p>One to one tutorial session reflecting on interviews and examinations, focusing on careers targets for the future.</p> <p>Head of Year compiled a careers audit for all girls, bespoke support and speakers can then be planned into Y11.</p> <p>Girls Get Set events (https://www.gecommunity.co.uk/education/programmes/girls-get-set)</p> <p>Invitations to regular alumnae visits and library talks from a range of speakers from different employment sectors (Careers conversations)</p> <p>Y10 information evening, head of sixth presentation regarding the future and planning for this.</p>
<p>KS4 – Year 11</p>	<p>Impartial 1 to 1 interview with qualified careers advisor.</p> <p>3 PSHE lessons focusing on careers, target setting and goals.</p>

	<p>Tutorial session with head of sixth form reflecting on interviews and examinations, focusing on careers targets for the future.</p> <p>Y11 information evening, head of sixth presentation regarding the future and planning for this.</p> <p>Sixth form open evening and preparatory assemblies for this event.</p> <p>Encounter with a former Ribston students on alumnae day (18th October). Discussions regarding careers and routes into employment.</p>
<p>KS5 – Year 12</p>	<p>Fortnightly PSHE sessions including variety of outside speakers on careers information</p> <p>Impartial 1 to 1 interview with qualified careers advisor.</p> <p>HE and apprenticeship fair- Bristol</p> <p>UCAS Careers Fair – including preparatory assembly</p> <p>Work experience week</p> <p>Next Steps week</p> <p>Open Days - student self-led</p>
<p>KS5 – Year 13</p>	<p>Talks & Visits</p> <p>Y12 working with GE aviation</p> <p>Unifrog</p>